



English Martyrs'  
Catholic Primary School

Loving Jesus, Loving Learning, Loving Life

*Welcome to Year 1*

*Curriculum Information Evening  
2023*





## *What we will cover...*

- *Meet the staff*
- *School - BBCET*
- *Core Values/Ethos*
- *Curriculum / timetables*
- *Expectations - home/school*
- *Lunches*
- *Website/Communication*
- *Parent Survey*
- *'Online support drop-in'*



# Meet the staff

**Mrs Stephenson- KS1 Phase leader**

1DF

**Mrs Donnelly  
teacher**

**Mrs Fellows  
teacher**

1D

**Miss Dennison  
teacher**

**Miss Dowdney  
HLTA**

**Mrs Jeremiah  
HLTA**

**Mrs Clarke- music**



**BISHOP BEWICK**  
**CATHOLIC EDUCATION TRUST**  
Catholic Education in the North of the Diocese of Hexham & Newcastle

<http://www.bishopbewickcet.org/>



## Safeguarding

Our school recognises our moral and statutory responsibility to safeguard and promote the welfare of all pupils. We will endeavour to comply with best practice and provide a safe and welcoming environment where children are respected and valued. We will be alert to the signs of abuse and maltreatment and will follow our procedures and government guidance to ensure that children receive effective support, protection and justice.



## Mental health and Well-being

At English Martyrs' we are passionate about building strong mental wellbeing and resilience in all our pupils. This is why as a school we have embraced Zumos as a major part of our school's pastoral care. Zumos is a leading online wellbeing system that is CAMHS kitemarked and was developed as part of the HeadStart project.

**zumos**  
TM  
how do you feel today?

## Our Core Values

*Our Core values underpin our expectations for Behaviour & Conduct. They strive to enable everyone to 'BE' happy here at English Martyrs' and 'BE' the best version of themselves.*



### 'BE-attitudes' - our Core Values


Our most important Be-attitude is:-

**"Do to others what you would have them do to you."**

Matthew 7:12

This is supported and underpinned by the gospel values outlined in the Beatitudes

- Be Gentle - we don't hurt others
- Be Just - we are honest and don't tell lies
- Be Compassionate - we are supportive and comfort each other
- Be Merciful - we don't hurt anyone's feelings
- Be Humble - we celebrate everyone's gifts and talents
- Be Peacemakers - we listen to each other.
- Be Pure - we are kind
- Be Courageous - we stand up for what is right



The Beatitudes are a roadmap for our life: they invite us to keep our hearts pure, to practice meekness and justice, to be merciful to all, to live affliction in union with God.

As a Catholic School we have the Catholic mission at our very core.

Everyone in school is expected to actively follow and live out our mission statement:

**"Loving Jesus, Loving Learning, Loving Life."**

We achieve our Mission Statement by following the Beatitudes as the foundation blocks of all we do. The Beatitudes give us the ATTITUDES that we want to BE.

We have Be-attitudes for Behaviour and Conduct (Our Core Values), Beatitudes for Learning and Beatitudes for Teaching.







## Curriculum

*At English Martyrs' we recognise that we are building the foundations for life-long learning with Christ at the centre. We want to capture and nurture a love of learning that our pupils will carry with them as they grow. We therefore strongly believe that learning should be memorable, hands on, active and challenging. Our curriculum is carefully designed to focus on the 'whole child', and harness all their unique gifts, talents and interests.*

*Our curriculum will maximise opportunities for children to:*

- develop inquisitive minds, a spirit of curiosity and a passion for learning*
- be equipped with the skills to fully participate in an ever changing world*
- be respectful and productive members of the community*
- have high expectations and self-belief to enable them to reach their full potential*
- reflect on their learning and seek to extend themselves mentally, physically and spiritually and be aspirational*
- uphold the Catholic ethos of the school whilst respecting their own cultures and beliefs and those of other people*
- persevere and see any mistake making as a positive opportunity for new learning*
- develop an understanding and respect for the environment and God's creation and their role of responsibility for its stewardship*
- have the courage and confidence to take calculated risks and to apply their skills, knowledge and understanding to any problem-solving task.*





# End of Year - Expectations

## English - Reading & Writing

### Reading:

#### Word Reading:

- I can match all 40+ graphemes to their phonemes.
- I can blend sounds in unfamiliar words.
- I can divide words into syllables.
- I can read compound words.
- I can read words with contractions and understand that the apostrophe represents the missing letters.
- I can read phonetically decodable words.
- I can read words that end with 's, -ing, -ed, -est.
- I can read words which start with un-.
- I can add -ing, -ed and -er to verbs (where no change is needed to the root word).
- I can read words of more than one syllable that contain taught GPCs.

#### Comprehension:

- I can say what I like and do not like about a text.
- I can link what I have heard or read to my own experiences.
- I can retell key stories orally using narrative language.
- I can talk about the main characters within a well known story.
- I can learn some poems and rhymes by heart.
- I can use what I already know to understand texts.
- I can check that my reading makes sense and go back to correct when it doesn't.
- I can draw inferences from the text and/or the illustrations (beginning to).
- I can make predictions about the events in the text.
- I can explain what I think a text is about.

### Writing

#### Spelling:

- I can identify known phonemes in unfamiliar words.
- I can use syllables to divide words when spelling.
- I use what I know about alternative phonemes to narrow down possibilities for accurate spelling.
- I can use the spelling rule for adding 's' or 'es' for verbs in the 3rd person singular.
- I can name all the letters of the alphabet in order.
- I can use letter names to show alternative spellings of the same phoneme.

#### Handwriting:

- I can sit correctly at a table, holding a pencil comfortably and correctly.
- I can form lower case letters in the correct direction, starting and finishing in the right place.
- I can form capital letters and digits 0-9.

#### Composition:

- I can compose a sentence orally before writing it.
- I can sequence sentences in chronological order to recount an event or experience.
- I can re-read what I have written to check that it makes sense.
- I leave spaces between words.
- I know how the prefix 'un' can be added to words to change meaning.
- I can use the suffixes 's', 'es', 'ed', and 'ing' within my writing.

#### Sentence structure:

- I can combine words to make a sentence.
- I can join two sentences using 'and'.

#### Text structure:

- I can sequence sentences to form a narrative.

#### Punctuation:

- I can separate words using finger spaces.
- I can use capital letters to start a sentence.
- I can use a full stop to end a sentence.
- I can use a question mark.
- I can use an exclamation mark.
- I can use capital letters for names.
- I can use 'I'.





## *End of Year - Expectations*

### **Mathematics**

#### **Number:**

- I can count reliably to 100.
- I can count on and back in 1s, 2s, 5s and 10s from any given number up to 100.
- I can write all numbers in words to 20.
- I can say the number that is one more or one less than a number to 100.
- I can recall all pairs of addition and subtraction number bonds to 20.
- I can add and subtract 1-digit and 2-digit numbers to 20, including zero.
- I know the signs  $+$   $-$   $=$ .
- I can solve a missing number problem.
- I can solve a one-step problem using addition and subtraction, using concrete objects and pictorial representations.

#### **Measurement and Geometry:**

- I recognise all coins.
- I recognise and can name the 2D shapes: circle, triangle, square and rectangle.
- I recognise and can name the 3D shapes: cuboid, pyramid, sphere.
- I can name the days of the week and months of the year.
- I can tell the time to o'clock and half past the hour.



# Religious Education *End of Year - Expectations*

Skill areas		5-7
AT1: Knowledge and Understanding ('learning about')	Developing Knowledge and Understanding	<ul style="list-style-type: none"> <li>• Recognise religious stories</li> <li>• Retell, in any form, a narrative that corresponds to the scripture source used</li> <li>• Recognise religious beliefs</li> <li>• Describe some religious beliefs</li> <li>• Recognise that people act in a particular way because of their beliefs</li> <li>• Describe some of the actions and choices of believers that arise because of their belief</li> <li>• Recognise key figures in the history of the People of God</li> <li>• Describe the life and work of some key figures in the history of the People of God</li> <li>• Recognise key people in the local, national and universal Church</li> <li>• Describe different roles of some people in the local, national and universal Church</li> <li>• Recognise religious signs and symbols used in worship, including the celebration of the Sacraments.</li> <li>• Describe some religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments.</li> </ul>
	Making Links and Connections	
	Historical Development	
	Religious and Specialist Vocabulary	<ul style="list-style-type: none"> <li>• Use religious words and phrases</li> </ul>
AT2: Engagement and Response ('learning from')	Meaning and Purpose	<ul style="list-style-type: none"> <li>• Say what they wonder about</li> <li>• Ask wondering questions about all of the areas of study and recognize that some questions are difficult to answer</li> </ul>
	Beliefs and Values	<ul style="list-style-type: none"> <li>• Talk about their own feelings, experiences and the things that matter to them</li> <li>• Ask and respond to questions about their own and others' feelings, experiences and things that matter to them</li> </ul>



## End of Year - Expectations

### Science

**Be Curious:** Engage in first-hand experience

**Be Knowledgeable:** Secure strong literacy / numeracy skills

**Be Collaborative:** Work with others in an interactive learning process

**Be Reflective:** Make lifestyle choices in response to thoughts.

**Be Ambitious:** Develop responsibility for own learning.

<u>Explaining Science</u>	<u>Classification</u>	<u>Making Conclusions</u>	<u>Vocabulary</u>
<p>I remember some simple facts about science</p> <p>I use &amp; remember relevant science words during activity</p> <p>I describe what is happening using science with help</p> <p>I add science word labels (help) to diagrams</p> <p>I select science facts to use in an answer with help</p>	<p>I sort by using simple yes/no statements</p> <p>I group by difference or similarity</p> <p>I link properties of materials to an application (help)</p>	<p>I recognise, create &amp; describe simple number patterns</p> <p>I explore different ways to do things through play</p>	
<u>Designing Experiment</u>	<u>Data, Tables and Graphs</u>		
<p>I suggest what might happen with help</p> <p>I use a limited range of science equipment correctly (help)</p> <p>I begin to identify variables in an investigation</p>	<p>I can position numbers on a number track up to 100</p> <p>I use a simple table by recording in words and numbers</p> <p>I use a frame to add to pictograms &amp; block charts</p>		



# End of Year - Expectations

## Geography

■ Locational knowledge ■ Place knowledge ■ Human and physical geography ■ Geographical skills and fieldwork

... name the four countries in the United Kingdom.

... locate the four countries in the United Kingdom on a map.

... name some of the main towns and cities in the United Kingdom.



... use simple compass directions (N, S, E, W) to describe features on a map.

... use simple fieldwork and observational skills to study the geography of my school.

... know the location of hot and cold areas around the world in relation to the equator and the North and South Poles.

The Year 1 Geographer  
'I can...'

... explain where I live and tell someone my address.

... explain some of the main things that are in hot and cold places.

... explain how the weather changes throughout the year and name the seasons.

... keep a weather chart and answer questions about the weather.



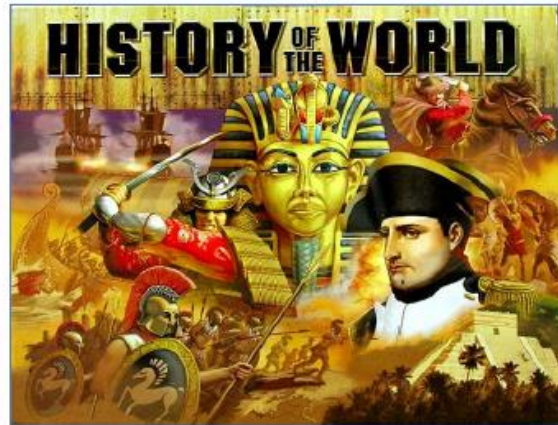
# End of Year - Expectations

## History

.... recognise that some objects belonged to the past.

.... explain how I have changed since I was born.

.... explain how some people have helped us to have better lives.



The Year 1 Historian

'I can...'

... ask and answer questions about old and new objects.

.... use words and phrases like: old, new and a long time ago.

... explain what an object from the past might have been used for.

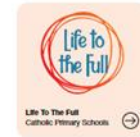
.... spot old and new things in a picture.





## RSE Online Parent Portal

Online Parent Portal



As a Catholic school, our mission is to support the spiritual, moral, social and cultural development of all of our pupils, rooted in the wisdom and teaching of the Church. The education of children in human sexuality is an important, precious and privileged responsibility. The Church teaches us that this is very much a partnership with parents, in which parents are the 'first educators' of their children on these matters; ultimately, you confer on us the right to co-educate your children with you.

Through their programme, Ten Ten understand the foundational role that parents have in educating and nurturing their children on these matters. Within the programme, they have built in resources which will not only keep you informed about what is being taught in school, but will also give you the opportunity to engage your children in discussion, activity and prayer.

Ten Ten have provide an Online Parent Portal which parents & carers can use throughout the year to keep you informed and updated about the work we are doing in school.

Login credentials for our school:

Username: Your Parent Login Username is - english-martyrs

Password: Your Parent Login Password is - heart-5

[https://englishmartyrs.eschools.co.uk/web/rse\\_parentcarer\\_information\\_/560862](https://englishmartyrs.eschools.co.uk/web/rse_parentcarer_information_/560862)







## Day-to-day Expectations

### Classroom

- Follow directions first time
- Listen when others are speaking
- Raise your hand before you speak
- Work quietly and do not disturb others
- Keep hands, feet and objects to yourself
- Show respect for school and personal property

### Being prepared

- Arrive on time (8.40 - 8.50)
- Come to school in PE kit on PE day\*
- No backpacks or unnecessary items in school
- Use school issued water bottle
- No ear-rings/jewelry
- Correct uniform - black school shoes - **trainers for PE days only**



## Beatitudes for learning



English Martyrs'  
Catholic Primary School

### 'BE-attitudes' for Learning

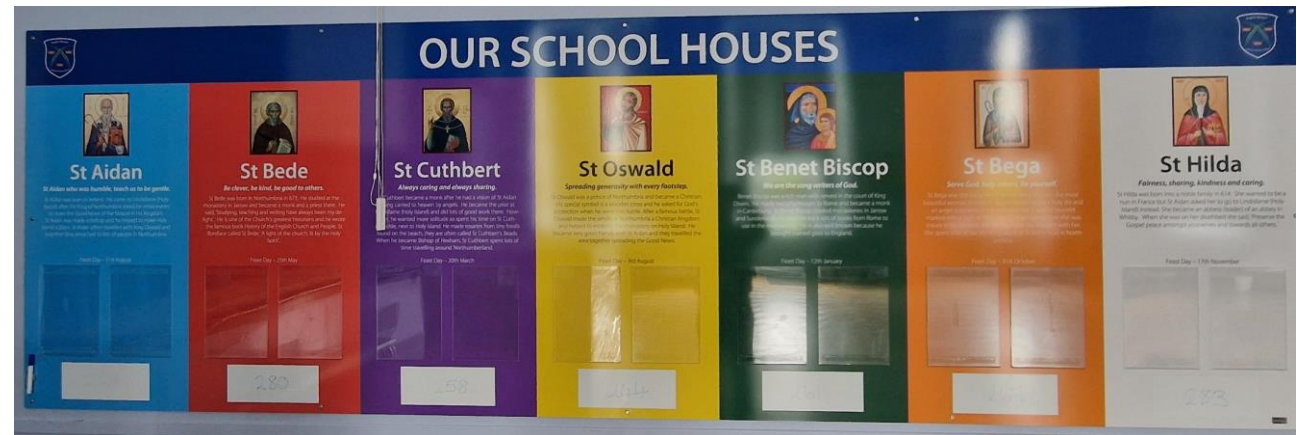
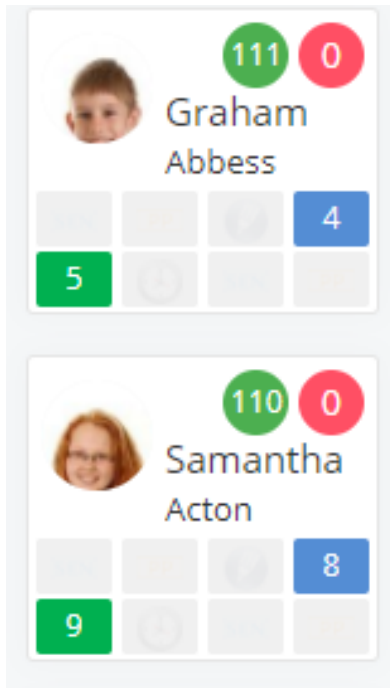
Our most important Learning Be-attitude is-  
'Living a life worthy of God's calling ... with  
humility, gentleness, patience and love'  
(Ephesians 4.)

This is supported and underpinned by our Curriculum aims are-

Be Curious  
Be Knowledgeable  
Be Adventurous  
Be Ambitious  
Be Creative  
Be Collaborative  
Be Reflective  
Be Positive



# Class Charts /house points / Star & Saint awards





## Values Curriculum *Living the Beatitudes*

At English Martyrs' Catholic Primary School, it is our aim to raise standards by promoting a school ethos which is underpinned by core values (BE attitudes). These values support the development of the whole child to enable them to be the best version of themselves.

Our curriculum is designed around the Beatitudes from Matthew's Gospel, which have been shaped into 8 core values. We aim to support all children's social, moral, spiritual and cultural development as well as their understanding and use of British Values.

- ✚ As adults, we (all staff) try to live the values: we teach best by being role models.
- ✚ Our BE-attitudes curriculum is delivered during monthly House Group session. Each House group has pupils from Reception to Year 6.
- ✚ The session will follow a clear structure, giving opportunity for discussion, information sharing, reflection and prayer.
- ✚ Sources of evidence are used to construct arguments and aid discussion which helps us to understand that we are all part of a diverse community, that we have a role to play and that we are enough.
- ✚ We all have unique talents, to work as a team, and we are greater working together than acting in isolation.



Curriculum Overview Year 2023-2024 Year 1



Subject area	Autumn term 1a	Autumn term 1b	Spring 2a	Spring 2b	Summer 3a	Summer 3b
RE	Families	Belonging/ Judaism Waiting/	Special people/Meals	Islam/Changes	Holidays and holydays	Being sorry/ Neighbours
Literacy	Lost and Found	Dogger	Avocado Baby	Gorilla	The Tiger That Came to Tea	Where the Wild Things Are
Maths	Number and Place Value Addition and Subtraction within 10	Addition and Subtraction within 10 Shape Place value within 20	Addition and subtraction within 20 Place value to 50	Place value within 100 Money Multiplication and division	Fractions Length and height Mass and volume	Recap addition and subtraction Position and Direction Time
Science	Seasons	Animals including humans	Light	Plants	Everyday materials	Forces; push and pull.
Geography	Being a Geographer		Our school/local area		Our place in the world	
History		Toys and games		Travel and Transport		Great Fire of London/Gateshead
Art	Natural Sculptures		Colour Chaos		Printing	
D&T		Mechanisms – Sliders and Levers		Structures – Freestanding Structures		Food – Preparing Fruit and Vegetables
PE	Dance	Basketball	Gymnastics	Hockey	Cricket	Athletics
Computing	Introduction to purple mash	Pictograms	Maze explorers	Animated stories	Unplugged activity	Technology outside of school
Music	SINGING and pre instrumental skills (TRADITIONAL SONGS) AND UNTUNED PERCUSSION	SINGING and pre instrumental <u>skills</u> (INCLUDING CHRISTMAS CAROLS)AND UNTUNED PERCUSSION	SIGNED <u>SONGS</u> and pre instrumental skills AND TOY AND LIGHT SONGS/BODY PERCUSSION	LOCAL SONGS PROJECT and pre instrumental skills AND UNTUNED PERCUSSION	SONGS FROM AROUND OUR COUNTRY and pre instrumental skills INCLUDING BODY AND UNTUNED PERCUSSION	SINGING and pre instrumental skills AND COMPOSING OWN SIMPLE SONGS AS A CLASS AND PERFORMING WITH PERCUSSION
PSHE (RSE)	Being Me in my World/Created by <u>god</u> and Love	Celebrating Differences	Created to love others	Relationships	Created to live in community/Healthy Me	Dreams and goals



# Weekly Timetable



English Martyrs'  
Catholic Primary School  
Loving Jesus, Loving Learning, Loving Life

## KS1 Timetable 2023-24 Aut. version

Day	8.40-8.50	8.50 - 9.45		9.45 - 10.45		10.45-11.00	11.00-12.00		1.00 - 1.15	1.15 - 2.00	2.00 - 2.15	2.15 - 3.00	3.00-3.20
Mon. Dance pm	Registration & prayers Welcome task	W/S Worship	Pre- Teaching	Phonics	RE	Break	English	Lunch	Basic Skills	Maths/ Dance	break plus 5-minute learning mode	Dance/ Maths	Class Focus time
Tues.		Class Worship	Phonics	Maths			English		Basic Skills	RE		RE	
Wed.		KS assembl y plus hymn practice	Phonics	Maths			English		Basic Skills	Geography		Computing	
Thurs.		Phonics		Music	Maths		English		Basic Skills	Science		Art	
Fri.		Arithm etic	Phonics	Maths			English/spelling		PSHE			Celebration assembly	
Pre-teaching = Class Focus = next day pre teaching, story, talk for .....													

Monday - PE Day  
this half term

Wednesday- email response







## *Homework*

Reading books and spellings will be sent home on Monday to be brought back into school on Friday.

Please sign your child's reading record when you read at home together.

Please return completed spelling sheets.





## *Assessment*

Maths - PUMA

English - PIRA

Grammar, Punctuation and Spelling - GaPS

Writing - Independent writing





# Uniform

## General uniform BOYS & GIRLS

Royal blue sweatshirt - at least 1 embroidered with school logo OR Royal blue cardigan embroidered with school logo

Light blue polo shirt - with or without embroidered school logo

Grey trousers, Grey shorts (in summer)  
Grey skirt or pinafore for girls

Light blue/white gingham dress (in summer)

Black or dark coloured shoes (**no trainers**)

Blue or Black plain Headscarf (for Muslim girls)

*Please note that LEGGINGS are NOT part of our school uniform*



[https://www.emcps.co.uk/web/school\\_uniform/42813](https://www.emcps.co.uk/web/school_uniform/42813)

You can purchase school uniform from Top Class Uniforms who are a locally based firm.

4 Moulton Place, Blakelaw, Newcastle, NE5 3RL  
Telephone No: 0191 271000  
Website: [www.tcuniforms.co.uk](http://www.tcuniforms.co.uk)



# PE Kit

**PE**  
**(children to come dressed in PE**  
**kit on PE day)**

**BOYS & GIRLS**

White/blue T shirt (boys and girls)

Royal blue or black shorts

Black or navy track suit or jogging pants

School sweatshirt or dark coloured hoodie.

Training shoes



PE kit



joggers



Every child in Reception, Year 1 and Year 2 will receive a free hot nutritious school meal as part of the Universal Free School Meals initiative which was introduced in 2014. You may also wish to apply for benefits related free school meals, and if you qualify you will also receive supermarket vouchers during the school holidays.

Once your child enters into Key Stage 2 (Year 3) you have the choice of your child taking a packed lunch or continuing with school meals. Please note whatever option you choose this needs to be a weekly pattern, i.e. if you want to change from packed lunch to school meals or vice versa you would need to give school at least 1 week's notice of the change.

Please note if you are not eligible for free school meals and would like your child to have a hot meal you will need to create an online account to pay for your meals weekly in advance. The current cost for school meals is £11.00 per week.

Please contact the school office on 0191 274 7463 or by email to [office@emcps.co.uk](mailto:office@emcps.co.uk) who will provide further details and account information to create your online account.



## Food contained in a packed lunch

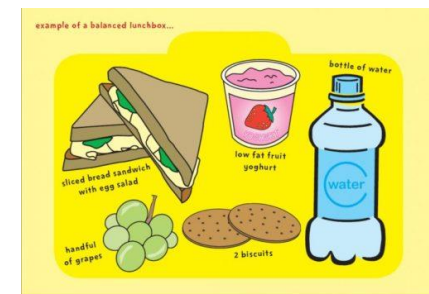
If you choose to provide your child with a packed lunch, in KS2 - it is expected that the food contained in the packed lunch is consistent with the nutritional standards based on the Eat Well plate model and the School Food Trust guidelines.

At English Martyrs' we encourage healthy eating, so if your child is having a packed lunch, in keeping with our healthy eating policy, their packed lunch could include:

- A sandwich or starchy salad (e.g. pasta/potatoes/rice)
- 2 fruit or veg
- Yogurt or cheese
- A drink
- Other items such as seeds, bread sticks, oat flapjacks, banana bread etc.

PLEASE NOTE: Chocolates, cakes and fizzy drinks are NOT allowed in packed lunches and will be sent home.

<https://www.nhs.uk/change4life/recipes/healthier-lunchboxes>



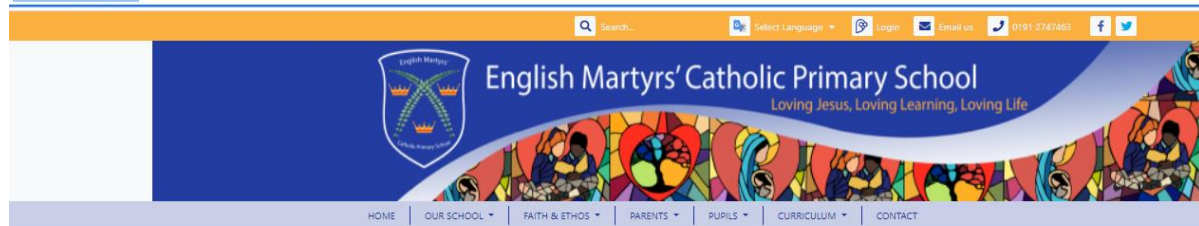




## School Website

<https://www.emcps.co.uk>

emcps.co.uk/web



*Important to check school website regularly as key information will be uploaded here, including; Messages from Miss Elliott and SLT, policy updates, dates/times of events - much more!*



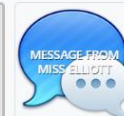
### Welcome to English Martyrs' Catholic Primary School

*A very warm welcome to our school website-welcome to our school community where we are 'Loving Jesus, Loving Learning and Loving Life' each day as we journey through school.*

I hope this website gives you a flavour of life at English Martyrs' Catholic school and helps you to find information about the wonderful things we do here.

English Martyrs' is a Catholic Primary in the West End of Newcastle. We currently have 470 pupils on roll from Nursery to Year 6.

We are a warm, friendly Catholic school where the staff, Governors and parish community work together to provide a caring and safe environment in which children thrive.



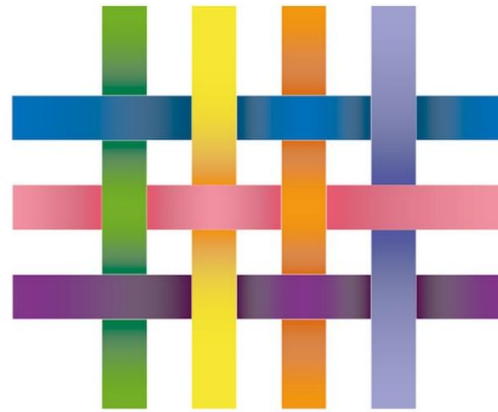
## Facebook



### English Martyrs' Catholic Primary

499 likes • 556 followers





# TAPESTRY

- *Tapestry is a secure online Learning Journal to record photos, observations and comments to build up a record of your child's experiences during their time with us at English Martyrs'.*
- *Tapestry is a website which can be accessed on a computer or laptop, and also on any Apple or Android device such as a tablet or smart phone.*
- *Parents and carers are given their own log-in using their email and password (which is pre-set by us but can be changed by you to make it more secure). All our staff are given a secure log-in. They can then upload observations, photos or videos; recording children's achievements and assessing their learning*

# Thank you for your continued support.

Thank you for  
listening



Email contact:  
[1DF@emcps.co.uk](mailto:1DF@emcps.co.uk)

Or  
[1D@emcps.co.uk](mailto:1D@emcps.co.uk)

## Parent/Carer Survey

