



Remote/Blended Learning Appendix January 2021 School Closure Plan





Flexible Approach

Keeping regular learning going during the period that schools are closed is of great importance to reduce the impact on children's education, however we understand that everyone's circumstances at home will be different. Some families have one child to support while others have several. Some families have one device to share while others may have more - and some things may work differently on different devices. Some parents will have plenty of time to help their children learn, while others will be working from home and may have much less time and some children will be able to work more independently than others or need greater challenge.

Due to this we are providing a flexible approach to remote learning delivered will be a mixture of both live and pre-recorded content, as well as online learning resources to facilitate learning for household with more than 1 child or limited access to devices. All remote learning will take place via the Teaching & learning platform of the school website.

Systems and digital workspaces

All work will be on the Teaching and Learning platform on the school website via pupil's login page.

Work can be accessed by using a tablet or a PC. For pupils who have no device school will aim to provide a device from our DfE allocation.

Communication and visibility

Communication will take place in the following scenarios: teacher to teacher/support staff, teacher to class and where necessary and/or appropriate teachers to parents.

Timetabled live whole class chats & lessons will take place each Monday, Wednesday and Friday, with Friday incorporating the celebration assembly.

Teachers to log children who have received the award on the document on OneDrive. Mr Kennedy will post out certificates.

Teacher will pre-record lessons by: -

- * broadcast lessons in which they share their screen with pupils to show slides and annotations.
- * record 'live' lesson input and upload to website dashboard to be viewed by pupils
- * Set a range of independent tasks that follow on from teacher input and upload to website dashboard to be accessed by pupils. For children in the early years, teachers set activities that reflect the 'learning through play' approach of the early year's curriculum



Lesson sequences and content

- +Teachers will deliver 4 lessons/sessions each day following a weekly sequence format outlined below.
- +Teachers PPA will be each Thursday afternoon - content for these sessions will be Music (provided by Mrs Clarke's) and PSHE (provided by SLT)
- +1-1 Learning support session will be undertaken by Support staff each Monday & Friday for those children identified by school.

Lesson	Day
Check and Life story with Zumos	Daily
English	Daily
Maths	Daily
RE	1 lesson
History/Geography	1 lesson per week
Science	2 lessons per week
Art/Design Technology	1 lessons per week
PE	1 lesson per week
Music	1 lesson per week - provided by Mrs Clarke (Thursday PPA)
'Live' contact with pupils	30-minute Zoom meeting Mon - outline learning objective for the week for each lesson, discussion around some aspect of learning. Wed - some form of live learning - class novel reading and discussion, practical aspect - science etc. Fri - review of the week - share good work - award stars and saints
Weekly Review of Learning - Maths & English & General	Friday
Weekly Worship	Monday - Miss Elliott
Weekly PSHCE assembly & activity	Thursday - SLT (PPA)
Well-being afternoon (linked to Beatitudes for Learning)	Friday

Good practice shows zoom meetings for PPA provide a more joined up learning experience for the children each week.



Pupils with feedback

Teachers will feedback using a variety of forms. Automatic on-screen marking will give instant feedback i.e. quizzes, Microsoft forms, MyMaths, spag.com etc. Misconceptions can be addressed during Zoom live sessions or the class discussion project within the Teaching & Learning platform. Additional work or photographs can be emailed to the class teacher.

Pupil Engagement

Daily registration will be via Zumos 'check in' and monitored by Family Support and followed up by the SLT. Engagement with the Teaching and Learning platform will be monitored and any follow up carried out by the SLT. Zoom meeting engagement will be monitored by the class teacher.

Parental Engagement

Class emails will be used by parents to communicate with class teachers. Please do not reply to emails *after 6pm*. Any emails causing concern to be forwarded to the SLT.

Staff Hardware

Teaching staff will have access to a laptop and school iPad to provide remote learning. Support staff will have access to the school iPad

Staffing

Through-out the week both teachers and support staff will be working both in school and from home.

* Format for 1-1 support - 30-minute zoom support sessions - maximum 5 each morning, follow up and further action carried out each afternoon. Children identified by SLT/Class teacher.

Day	School	Activity	Home	Activity
Monday	Teachers	CKW&VC cover	Support Staff	1-1 learning support via Zoom*
Tuesday	Support Staff		Teachers	Remote Learning
Wednesday	Support Staff		Teachers	
Thursday	Support Staff		Teachers	
Friday	Teachers		Support Staff	1-1 learning support via Zoom