EYFS – History Overview

Frequently share texts, images and ell oral stories that help children begin to develop an understanding of the past and present.

Understand the past through settings, characters and events encountered in books read in class and story telling

Encourage children to share pictures of their family and listen to what they say about the pictures

Talk about and name members of their family including those from different generations.

Offer opportunities for children to begin to organise events using basic chronology, recognising that things happened before they were born

How is this achieved?

* Know about personal history – birthdays, celebrations
* Celebrating cultural diversity of children in the class
* Traditional festivals and celebrations
* Routines – talking about learning from the previous day/week etc.
* Through interactions about what they did yesterday, last week, last year
* Life cycles and growing plants to introduce change over time
* Significant days: Remembrance Day, Bonfire Night-Guy Fawkes

Look for opportunities to observe children talking about experiences that are familiar to them and how these may have differed in their own past e.g. what toys they used when they were a baby

Retell what their parents told them about their life-story and family

Reception

Begin to make sense of their own life-story and family’s history

Talk about photos and memories

Nursery