

Standards for Primary Religious Education – KS2

By the end of age phase, pupils will be able to:

Skill areas		7-9
AT1: Knowledge and Understanding ('learning about')	Developing Knowledge and Understanding	<ul style="list-style-type: none"> Retell a narrative that is accurate in its sequence and details and that corresponds to the scripture source used. Describe, with increasing detail and accuracy: <ul style="list-style-type: none"> a range of religious beliefs those actions of believers which arise as a consequence of their beliefs the life and work of key figures in the history of the People of God different roles of people in the local, national and universal Church religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments
	Making Links and Connections	<ul style="list-style-type: none"> Make links between: <ul style="list-style-type: none"> beliefs and sources, giving reasons for beliefs beliefs and worship, giving reasons for actions and symbols beliefs and life, giving reasons for actions and choices
	Historical Development	
	Religious and Specialist Vocabulary	<ul style="list-style-type: none"> Use a range of religious vocabulary
AT2: Engagement and Response ('learning from')	Meaning and Purpose	<ul style="list-style-type: none"> Ask and respond to questions about their own and others' experiences and feelings about each of the areas of study, in relation to questions of meaning and purpose
	Beliefs and Values	<ul style="list-style-type: none"> Make links to show how feelings and beliefs affect their behaviour and that of others
AT3: Analysis and Evaluation	Use of Sources as Evidence	<ul style="list-style-type: none"> Use a given source to support a point of view
	Construct Arguments	<ul style="list-style-type: none"> Express a point of view
	Make Judgements	<ul style="list-style-type: none"> Express a preference
	Recognise Diversity	
	Analyse and Deconstruct	